Solent University
Coursework Assessment Brief

Assessment Details

Module Title:	DevOps (Development Operations)
Module Code:	COM619
Module Leader:	Joe Appleton
Level:	6
Assessment Title:	Presentation
Assessment Number:	AE2
Assessment Type:	Report
Restrictions on Time/Word Count:	15 minutes
Consequence of not meeting time/word count limit:	Assignments should be presented appropriately in line with the restrictions stated above; if an assignment exceeds the limit this will be taken in account in the marks given using the assessment criteria shown.
Individual/Group:	Group
Assessment Weighting:	50%
Issue Date:	September 2022
Hand In Date:	Friday 20th January 2023 4.00pm
Planned Feedback Date:	4 weeks after hand in.
Mode of Submission:	A recorded screen cast

Assessment Task

This assessment requires your team to create a screencast demonstrating your solution to the project scenario.

The screencast should include each team member and be no longer than 15-minutes. We are being strict on this time limit. As such, you will need to carefully consider how to demonstrate your project in the best light. You should ensure you cover the following:

- Overall description of the solution

- Demo of your workflow

- Demo of your DevOps choices

- Features completed and featured not completed

- Your reflection and future work

Assessment Submission

You should submit a single video file.

Learning Outcomes

This assessment will enable students to demonstrate in full or in part the learning outcomes identified in the Module descriptors.

Presentation

Assessment criteria

Learning outcomes	A1 – A4	B1 – B3	C1- C3	D1 – D3	F1 – F3
	Substantially exceeds expectations.	Exceeds expectation in some aspects.	Meets expectation in most aspects, sometimes exceeding expectations.	Meets expectation	Does not meet threshold
Quality of Demonstrated Solution.	Excellent understanding of abstract concepts, theories and/or cutting-edge practice, their implications, and applications.	Thorough understanding of abstract concepts, theories and/or cutting-edge practice and several of their implications and applications.	Satisfactory understanding of the concepts, theories and/or practice that have been show in class.	Adequate understanding of the main concepts, theories and/or practice.	Does not meet threshold. Palace
Quality of Demonstrated DevOps Practices.	Advanced, critically justified DevOps practices demonstrated.	Advanced, well justified DevOps practices demonstrated.	Techniques, mostly shown in class, have been applied.	Some techniques, mostly shown in class, have been applied.	Does not meet threshold.

Late Submissions

Students are reminded that:

i.   If this assessment is submitted late i.e. within 5 working days of the submission deadline, the mark will be capped at 40% if a pass mark is achieved;
ii.   If this assessment is submitted later than 5 working days after the submission deadline, the work will be regarded as a non-submission and will be awarded a zero;
iii. If this assessment is being submitted as a referred piece of work then it must be submitted by the deadline date; any Refer assessment submitted late will be regarded as a non-submission and will be awarded a zero.

https://students.solent.ac.uk/official-documents/quality-management/academic-handbook/2o-assessment-principles-regulations-temporary-amendments-for-covid-19-contingency-plans.pdf

Extenuating Circumstances

The University's Extenuating Circumstances procedure is in place if there are genuine circumstances that may prevent a student submitting an assessment. If students are not 'fit to study', they can either request an extension to the submission deadline of 5 working days or they can request to submit the assessment at the next opportunity (Defer). In both instances students must submit an EC application with relevant evidence. If accepted by the EC Panel there will be no academic penalty for late submission or non-submission dependent on what is requested. Students are reminded that EC covers only short term issues (20 working days) and that if they experience longer term matters that impact on learning then they must contact the Student Hub for advice.

Please find a link to the EC policy below:

https://students.solent.ac.uk/official-documents/quality-management/academic-handbook/2p-extenuating-circumstances.pdf

Academic Misconduct

Any submission must be students' own work and, where facts or ideas have been used from other sources, these sources must be appropriately referenced. The University's Academic Handbook includes the definitions of all practices that will be deemed to constitute academic misconduct. Students should check this link before submitting their work.

Procedures relating to student academic misconduct are given below:

https://students.solent.ac.uk/official-documents/quality-management/academic-handbook/4l-student-academic-misconduct-procedure.pdf

Ethics Policy

The work being carried out by students must be in compliance with the Ethics Policy. Where there is an ethical issue, as specified within the Ethics Policy, then students will need an ethics release or an ethical approval prior to the start of the project.

The Ethics Policy is contained within Section 2S of the Academic Handbook:
https://staff.solent.ac.uk/official-documents/quality-management/academic-handbook/2s-solent-university-ethics-policy.pdf

Grade marking
The University uses a letter grade scale for the marking of assessments. Unless students have been specifically informed otherwise their marked assignment will be awarded a letter grade. More detailed information on grade marking and the grade scale can be found on the portal and in the Student Handbook.

https://students.solent.ac.uk/official-documents/quality-management/academic-handbook/2o-annex-3-assessment-regulations-grade-marking-scale.docx

Guidance for online submission through Solent Online Learning (SOL)

http://learn.solent.ac.uk/onlinesubmission